

TEACHING
SEMINAR

*Reflections and Perspectives: a look back at my teaching
journey*

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Abstract: As a graduate student at Emory, I taught 6 semesters of Calculus 1 and 2 and one semester of Linear Algebra. I taught independently, as a part of a small loosely coordinated team, and as part of larger, more tightly coordinated teams of instructors with shared assessments and shared syllabi.

My teaching journey, just like many of yours, began with MATH590, and since then, I've taught both graduate and undergraduate courses on a small and large scale. Currently, I am a teaching postdoc at the University of Toronto, where I am co-coordinating a team of 3 instructors and 8 TAs as well as teaching my own course with 140 students.

Each new role has brought with itself its own unique challenges, opportunities for growth, and shifts in perspective. In this talk, I will share various stories from my teaching journey with an aim to demonstrate what is "out there" i.e., what kinds of teaching roles a MATH590 student might pursue after Emory and what skills they might learn along the way.

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